

UNIT 1: This Is Where I live

Lesson 1&2



weather



building



city



village



oasis



river



forest



path



seller



traveler



weather

Grammar

PAST SIMPLE TENSE

TO BE

+

S + Was/were

They were friends.

-

S + was not/were not + ...

They weren't friends.

?

Was/Were + S + ...?

They weren't friends.

VERBS

S + V-ed

She worked yesterday.

S + did not + verb (base form)

She didn't work yesterday.

Did + S + verb (in base form)?

Did she work yesterday?

Usage

Example

To express completed action in the past

I saw a ghost last Friday.

To describe a series of completed actions in the past

I finished work, walked to the beach, and found a nice place to swim.

To express habits in the past

When I was young, I watched lots of television every day after school.

For stative verbs (have (own), be, think (believe), know, dislike, need, owe, wish

He had a small cottage in the woods.

Lesson:
3&4&5



boat



crops



sail



palm tree



riverbank



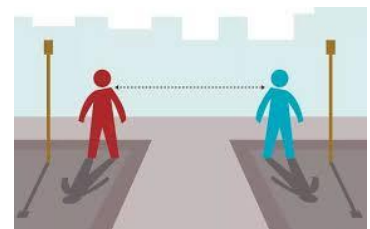
relaxed



peaceful



field



distance



mountains



fisherman



stream

Friendly Letter

Heading:
Writer's address
Date

534 Lake Lane
Lake Wylie, SC 29710
October 28, 2013

Dear Aunt Rita,

Greeting:
A way to begin the letter

I had a wonderful time visiting you this summer. Swimming in your pool was a lot of fun. I liked your slide and playing Marco Polo with my cousins.

Thank you for taking me to the museum too. That was so thoughtful. I learned so much about the Revolutionary War. I wonder if I would be a Patriot or Loyalist?

Body:
Personal message

I will never forget my visit with you. I hope to come back next summer! Will you be able to come see us soon? I miss you!

Closing:
A way to end the letter.

Love,

Signature:
The Writer signs his/her name

Joanie

UNIT 2: Our World, Our Responsibility

Lesson: 1&2



Reduce



Reuse



Recycle



litter



Go green



planet



Tote bag



pollution





surroundings

Grammar: Conjunctions



Conjunction

Usage

Examples

And

→ Adds information or lists items.

→ I need eggs, flour, **and** sugar for the recipe.

Nor

→ Presents alternatives or negates both options.

→ He neither called **nor** sent a message.

But

→ Expresses contrast or contradiction.

→ She is tired, **but** she refuses to give up.

Or

→ Implies a choice or alternative.

→ Do you want pizza **or** pasta for dinner?

So

→ Shows a result or consequence.

→ It was getting late, **so** we decided to leave.

BECAUSE

REASON

I turned on the heating **because** it was cold.

Lesson: 3&4&5



resources



gas



brochure



warm



sunlight



soil

care: to look after someone or something and keep them safe.

place: a space or area where something is or where people go.

wisely: in a smart and careful way.

action: something you do; an act.

Writing an Email

An email is an electronic letter. Electronic mail is very similar to mail sent in the post - it needs an address and contains a message.

Let's look at an email that Raj is sending to his cousin.



To send emails we use email addresses.
Colour who the email is being sent to in blue.
Colour who the email is from in pink.

To	sasha@azmail.co.uk
From:	raj@azmail.co.uk
Subject	Party Invitation

Hello Sasha,
Please come over to celebrate Raina's birthday with us this Sunday – there will be lots of cake.
Let me know if you can make it. Raj.

Send

Emails need a subject and contain a message.
Colour the message green and the subject red.



Lesson: 3,4&5



picnic



cooler



crunchy



cafeteria



meal

arrange: to put things in order or in the right place.

share: to give part of what you have to someone else.

importance: how much something matters.

responsible: doing what you should do and taking care of things.

cleanliness: keeping yourself and things clean.

special: different from others in a good way.

Unit 4

Let's Celebrate

Lesson 1,2



exchange gifts



socialize with friends



perform music



hide-and-seek



play a game



eat special food



fireworks



wear special clothes



clap



fence



take photos

Grammar

Adjectives

Adjectives are words that describe nouns. They tell us what something looks, feels, sounds, or smells like.

Example:

The colourful balloons flew in the air. ("Colorful" describes "balloons")

Types of Adjectives:

Describing people	Describing objects	Describing places	Describing feelings/ events
short tall Kind Friendly lazy	colorful big shiny soft small	quiet busy peaceful crowded beautiful	exciting fun amazing wonderful boring

Ex: This boy is quiet. → describes a person

describes an object

describes a person

Ex: We had a wonderful day and a wonderful guide.

Ex: The library is quiet and clean. → Describes a place

Lesson 3,4&5



hang shiny ribbons



decorate



candles



wrapped the giveaways



guests



cheerful

LABOR DAY



Labor Day

Labor Day: is a special day to honour workers and all the hard work they do.

Sinai Liberation Day: It is a special day to remember when Sinai was freed.

Grammar:

Suffix - Final (-s) sounds in plural:

We use plural forms of nouns when we are talking about more than one person, animal, thing, or object.

Example with people:

- One friend → friends (more than one)

Example with animals:

- One cat → cats (more than one)

Example with objects:

- One book → books (more than one)

Remember: The final “-s” can be pronounced differently depending on the word.

/S/	/Z/	/IZ/
guests	candles	houses
books	chairs - friends	boxes

Note: When the noun is singular, we usually add "-s" to the verb.

Example: The girl hides under the table.

When the noun (subject) is plural, we do not add "-s" to the verb.

Example: The boys kick the ball.

Unit 5

Exploring Wonders in Egypt

Lesson1, 2



water springs



journey



traditional life



bedouins



tents



snorkeling



scuba diving



starfish



corals



horseback riding



hiking

Grammar

"Should" and "Shouldn't"

Affirmative:

Structure: Subject + should + base verb + (rest of the sentence)

- You should try scuba diving
- You should wear sunscreen and a hat.

Negative:

Structure: Subject + should not (shouldn't) + base verb + (rest of the sentence)

- You shouldn't go snorkeling now because the sea is rough.
- You shouldn't touch the starfish.

Question:

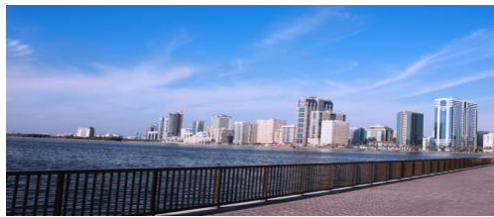
Structure: Should + subject + base verb + (rest of the sentence)?

- Should we go hiking in the mountains? → Yes, we should / No, we shouldn't.
- Should I take pictures of the corals? → Yes, you should / No, you shouldn't

Lesson 3, 4 & 5



port



corniche



seagulls



ferry



the Blue Hole

Final Test

Test 1

1-Listen and write (T) True or (F) False:

- 1 Animals need food, water, and a safe place to live. ()
- 2 Plants can grow without sunlight. ()
- 3 We can help nature by planting trees and flowers. ()
- 4 Caring for animals and plants makes the world better. ()

2- Choose the correct answer from a, b, c or d.

1 The teacher asked us to the rules at school.

- a) forget b) apply c) play d) ignore

2 is a famous place in Sinai.

- a) Oyoun Mousa b) Alex c) Luxor d) Giza

3 People should the amount of water and energy they use to save the environment.

- a) reduce b) increase c) destroy d) ignore

4 Yesterday, I to the market to buy some vegetables.

- a) walk b) walked c) walking d) walks

5 There isn't juice left.

- a) many b) a few c) much d) some

6 You be kind to your friends.

a) shouldn't b) should c) did d) mustn't

3- Read and complete the text with the words in the box:

hang up - everyone - beautiful - ribbons - dirty

Everyone was cheerful as they prepared for the party. They used colorful (1).....and bright decorations to make the room look (2)..... Some student worked together to (3)..... balloons all around the walls. When they finished, the place looked amazing and (4)..... felt happy and excited.

4- Read the text and answer the questions:

Every morning, Ahmed goes to the market to buy food for his family. He buys

a kilo of apples, some bread, and a bottle of orange juice. The market is always

busy, with sellers calling out to people to buy their products. Ahmed also picks up

some food packages to share with his neighbors. After shopping, he walks home

happily, carrying the fresh food and thinking about the delicious breakfast his

mother will make.

A Choose the correct answer from a, b, c, or d:

1 The verb "picks up" means

a) eats b) collects c) sells d) tastes

2 He buys a of apples.

a) bag b) kilo c) box d) bottle

B Answer the following questions:

3 What are the sellers doing at the market?.....

.....

4 How does Ahmed feel after shopping?.....

.....

5 Summarize the text in two sentences.....

5- Read and write the correct form of the word(s) between brackets.

1 Adel likes football,..... (and) he doesn't like tennis.

2 The weather is hot. You..... (shouldn't) drink more water.

3 We drank(a) milk for breakfast.

4 She..... (eats) an apple yesterday.

6- Punctuate the following:

1. did you enjoy the family gathering

.....

2. they loved the beautiful sea view

.....

.....

7: Write a paragraph of FOUR [4] sentences using the words below

A trip to the mountains"

Guiding words :

•view •rocks •relaxed

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Test 2

1-Listen and write (T) True or (F) False.

1. We should always be kind to animals. (.....)
2. We should give animals sunlight and soil. (.....)
3. We must scare animals. (.....)
4. Plants also need care. (.....)

2- Choose the correct answer from a, b, c or d.

1. Our street is beautiful it has green plants.
a. although b. nor c. so d. because
2. are white sea birds often found near beaches.
a. Corals b. Whales c. Seagulls d. Springs
3. She the colorful flower. It was amazing!
a. rode b. smelled c. listened d. explained
- 4.1 watch TV yesterday.
a. do b. does c. didn't d. don't
5. How was the ? -It was cold and rainy.
a. letter b. trip c. food d. weather
6. We should use resources so they don't run out.
a. wisely b. healthy c. friendly d. slowly

3- Read and complete the text with the words in the box:

seagull - desert - ships - Corniche - breeze

People enjoy visiting places near the sea because they are peaceful and beautiful.

Last weekend, my family and I walked along the (1)..... in Port Said. We felt the cool (2)..... and watched (3)..... moving through the Suez Canal. While we sat by the water, a (4)..... flew above us, searching for food. It was a calm and wonderful day.

4- Read the text and answer the questions:

Fishermen go to the sea early in the morning. They take their small boats and fishing nets. The water is calm, and the sky is clear. They wait patiently for the fish to come. After some time, they pull the nets and see many fish inside. The fishermen feel happy and proud. They return home with smiles on their faces.

Then, they clean the fish and prepare them for selling in the market. Children in the village wave to them when they come back. In the evening, the fishermen fix their nets, rest, and get ready for a new day at sea.

A Choose the correct answer from a, b, c, or d:

1 The fishermen go to the sea in the morning.

a) late b) early c) slowly d) rarely

2 If the “water is calm”, this means that the water is

a) noisy b) peaceful c) dangerous d) scary

B Answer the following questions:

3 What do the fishermen take with them?.....

.....

4 Where do the fishermen take the fish after catching them?.....

5 Summarize the text in two sentences .

.....

5- Read and write the correct form of the word(s) between brackets.

1. Gold is a[shine] metal.

2. Did they..... [traveled] on camels in the past ?

3. You[shouldn't] be kind to others.

4. They made [an] video about Siwa.

6- Punctuate the following.

1. farmers plant crops, vegetables, and fruits

.....

2. why is recycling important

.....

8. Write a paragraph of FOUR sentences (25 words) using the words below:

“Al-Azhar Park”

picnic - share – food

.....

.....

.....

.....

.....

Test 3

1-Listen and write (T) true or (F) false

1 Khalid went to the park with a red kite.

(.....)

2 The kite fell to the ground.

(.....)

3 Khalid tried to run after the kite.

(.....)

4 Khalid decided to make a new kite the next year.

(.....)

2- Choose the correct answer from a, b, c or d.

1- Ali wants to try one day because he likes horses.

- a) cooking b) horseback riding c) painting d) playing football

2- We crossed the river by a to reach the island.

- a) ferry b) car c) plane d) bike

3- Natural such as water and oil can run out if we are not careful.

- a) houses b) animals c) cars d) resources

4- You eat too much chocolate; it's bad for your teeth,

- a) should b) shouldn't c) can d) must

5- He doesn't like milk does he like yogurt,

- a) or b) so c) nor d) but

6 -They their grandmother last weekend.

- a) visit b) visits c) visited d) visiting

3- Read and complete the text with the words in the box.

(fuel - driver - station - reduce - eco-friendly)

In the future, people will travel in smarter and cleaner ways. Many new vehicles are becoming (1)..... which means they do not harm the environment. For example, electric buses and trains use less (2).....and make less noise. This helps (3)pollution in cities and keeps the air fresh for everyone. Some cars today are even self-driving. These cars use cameras and computers to move safely on the

road without a (4)..... They can stop at red lights, slow down for people on foot, and avoid accidents.

4- Read the text and answer the questions.

Helping at home is a way to show love to our family. Children can set the table before meals, empty the rubbish bin, or organize their school bags. These little actions make life easier for parents. When we help at home, We learn to be organized and responsible. Families become closer when everyone shares their work

A. Choose the correct answer from a, b, c or d.

1. The underlined word "organize" means "

a. clap b. grow c. save d. arrange

2. The main idea of the text is about "

a. Music b. Meals time c. Homework d. Helping at home

B. Answer the following questions.

3. How can children help at home?.....

4. What do we learn when we help at home ?.....

5. When can families become closer ?
.....

5- Read and write the correct form of the word(s) between brackets.

1. My brother drank a[bar] of milk.
2. Last summer, the weather[be] very hot.
3. He passed the exam[but] his parents were proud.
4. The[wonder] school concert made everyone smile

6 -Punctuate the following:

1. small actions can make a big difference

.....

2. what did she buy from the market

.....

7 Write a paragraph of FOUR sentences (25 words)using the words below:

“A birthday celebration”

birthday - prepared - wrapped

.....
.....
.....
.....
.....
.....

Test 4

1- Listen and write [T] True or (F) False.

- 1 went on a trip to the desert last month. (.....)
2. The weather was sunny on that day. (.....)
3. The view was so beautiful (.....)
4. I saw tall green trees. (.....)

2- Choose the correct answer from a, b, c or d.

1. My mother told me theof Cinderella.
a. map b. story c. toy d. path
2. When did youup today ?
a. waking b. woke c. wake d. to wake
3. The..... is everything around us, like air, water, plants, and animals.
a. challenge b. environment c. well d. ferry
4. We took a smallon the River Nile.
a. tap b. knife c. boat d. path
5. Youstay too long on the beach.
a. are b. shouldn't c. has d. doesn't
6. I ate aof cookies.
a. pack b. slice c. bottle d. bar

3- Read and complete the text with the words in the box.

palm trees - village - across - water- riverbank

Last weekend ,I went to the village with my family. We walked by the (1)..... and saw a fisherman in his boat. He wanted to sail (2)..... the river .There were many (3) ., near the water. The air was fresh, and the place was very beautiful. I loved my visit to the (4).....

4- Read the text and answer the questions.

Last Friday was a special day at our school called “A Day of Helping Others.” All the students worked together to do kind things. Some students collected food for poor families, while others packed clothes for children in need. A group of students cleaned the school garden and watered the plants. We also visited elderly people in our neighborhood and gave them fruit and small gifts. Everyone felt happy because helping others makes our community better and shows kindness. It was a wonderful day full of teamwork and care.

Choose the correct answer from a, b, c, or d:

1 Students collected for poor families.

a) toys b) food c) books d) games

2 “Elderly” people are people.

a) old b) young c) poor d) hungry

B Answer the following questions:

5 What did they give to the elderly people?.....

4 Why did everyone feel happy at the end of the day?.....

5 Summarize the text in two sentences.....

5- Read and write the correct form of the word(s) between brackets.

1. How many[student] are there in your classroom ?

2.The playground[look] clean so the teacher was happy.

3.You[should] make noise at home.

4.We can study at the library..... [and] it is quiet.

6- Punctuate the following.

1 what did Omar do on his tablet

.....

2 he put candles on a cake for the party

.....

7- Write a paragraph of FOUR sentences (25 words) using the words below:

“Different places in the environment”

oasis - village- city

.....

.....

.....

.....

.....

...

Listening(O.L)

Test 1

We should take care of animals and plants to keep our planet healthy. Animals need food, water, and a safe place to live, so we must be kind and never harm them. Plants need sunlight, water, and clean soil to grow. We can help by planting trees and flowers and protecting nature. When we care for animals and plants, our world becomes a better place.

Test 2

To take care of animals and plants, we should always be kind to animals and give them food, water, and a safe place to live. We must never hurt them or scare them. Plants also need care. They need sunlight, water, and clean soil to grow strong .

Test 3

One sunny day, Khalid went to the park with his red kite . The kite flew high in the sky, and Khalid smiled as he watched it . Suddenly, the string broke, and the kite flew away. Khalid ran after it, but he couldn't catch it .he felt a little sad, but he decided he would make anew kite the next day .

Test 4

I went on atrip to the mountains last weekend. On that day, the weather was cold, but the view was so beautiful. I saw tall green trees, wide fields, and a big stream flowing gently between the rocks .